

**8<sup>TH</sup> GRADE SOCIAL STUDIES**  
**Chapter 24 (World War II Era) Homework**

NAME \_\_\_\_\_  
Period \_\_\_\_\_

**HOMEWORK # 55 Due 4/29**

**Chapter 24, Section 1 (pages 802-807)**

*Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.*

1. How were Stalin, Mussolini and Hitler similar?
2. Why would the League of Nations response to Italian and Japanese invasions lead to more aggression?
3. Why did Britain and France agree to the Munich Pact?
4. How did the United States respond to the aggression in Europe?
5. What happened in Europe between September 1939 and June 1940?
6. What was the effect of the Battle of Britain?

**HOMEWORK # 56 Due 4/30**

**Chapter 24, Section 2 (pages 808-813)**

*Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.*

1. What was the impact of the Lend Lease Act?
2. What was the Atlantic Charter?
3. What happened on the “day of infamy”?
4. How were the Battle of Stalingrad and the Battle of Midway similar?
5. Describe the Bataan Death March.

**HOMEWORK # 57 Due 5/1**

**Chapter 24, Section 3 (pages 816-820)**

*Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.*

1. What were two ways that American civilians lives were changed by the War?
2. How did women benefit from opportunities created by World War II?
3. What was the Supreme Court’s decision in *Korematsu v. United States*?
4. Why do you think Japanese were placed in internment camps in the United States but Germans and Italians were not? Use at least two specific events from the war.
5. Why was it ironic that the United States was fighting for democracy overseas? (look up irony)

**ASSESSMENT REVIEW – Due Thursday 5/1**

**Make an index card review card for the information on page 601. There must be 8 handwritten cards**

**1) Mining and Railroads 2) native Americans Struggle to Survive 3) Cattle Kingdom 4) Farming in the West 5) Causes of Western Frontier Disappears 6) Effects Western Frontier Disappears 7) Facts about Cowhands 8) Facts about Farmers**

**5 QUESTIONS ON YOUR CHAPTER TEST WILL COME FROM THESE CARDS**

**8<sup>TH</sup> GRADE SOCIAL STUDIES**  
**Chapter 24 (World War II Era) Homework**

**NAME** \_\_\_\_\_  
**Period** \_\_\_\_\_

***HOMEWORK # 58 Due*** \_\_\_ 5/2 \_\_\_\_\_

**Chapter 24, Section 4 (pages 821-827)**

*Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.*

1. Why was D-Day an important invasion?
2. How did the Battle of the Bulge lead to the surrender of Germany?
3. How did the Japanese defense of Iwo Jima, Okinawa and the use of kamikazes influence Truman's decision to use the Atomic Bomb?
4. What was Hitler's "final solution to the Jewish problem"?
5. What were the defendants of the Nuremberg Trials convicted of?

**TEST DATE** \_\_\_\_\_ **MONDAY 5/5/08** \_\_\_\_\_