

**HOMEWORK # 21 Due 1/3****Chapter 19, Section 1 (pages 644-648)**

Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.

1. What was the purpose of the Pendleton Act?
2. How was the way the Sherman Antitrust Act used different from the reason why it was passed?
3. Explain how Boss Tweed had BOTH a positive AND a negative effect on cities?
4. Which Progressive Political Reform would you say is most important? WHY?
5. Who were THREE muckrakers during the Progressive Era and what did EACH try to do?

**HOMEWORK # 22 Due 1/4****Chapter 19, Section 1 (pages 644-648)**

Read the excerpt from *The Jungle* on pages 654-655 and answer the following questions in your own words and in complete sentences. All questions must be answered on loose leaf.

1. What is the main idea of this passage?
2. What caused the abuses in the meatpacking industry that are described in this passage?
3. What was wrong with the way the packers cleaned out the waste barrels?
4. Based on this passage which images are the most striking? (made the biggest impression on you?)
5. If this were a story describing how food is prepared today, how would you respond to this story? Would you do anything?

**HOMEWORK # 23 Due 1/8****Chapter 19, Section 2 (pages 649-653)**

Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.

1. According to Teddy Roosevelt what was the difference between a good trust and a bad trust?
2. How was Teddy Roosevelt's response to the coal strike different from the way other President's responded to strikes?
3. Why did Teddy Roosevelt believe big business should support conservation?
4. What was the Bull Moose Party and how did it influence the election of 1912?
5. What were two ways that Woodrow Wilson tried to ensure fair competition in business?

**HOMEWORK # 24 Due 1/9****Chapter 19, Section 2 (pages 649-653)**

Read *Learn the Skill* from the *Analyze Photographs* section on page 666, then answer the following questions in your own words and in complete sentences. All questions must be answered on loose leaf.

1. Where was the left photograph taken and when was it published?
2. Who are the people in the right photograph and what are they doing?
3. What do these photographs show about life in New York City slums at the time?
4. How do you think the photographer felt about these scenes? Explain your answer.
5. Do you think these photographs give a reliable idea of how poor people lived in New York City? Explain your answer.

**HOMEWORK # 25 Due** 1/10**Chapter 19, Section 3 (pages 656-659)**

*Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.*

1. What was the purpose of the Seneca Falls Convention of 1848?
2. What was Carrie Chapman Catt's plan for gaining women's suffrage?
3. Look at the map on page 657. Did Idaho or Pennsylvania grant women the right to vote first? Where were most of the states that denied suffrage to women?
4. Name 4 women who played a major role in winning suffrage for women.
5. How were women involved in the temperance movement?

**HOMEWORK # 26 Due** 1/11**Chapter 19, Section 4 (pages 660-665)**

*Read the section, look at all graphics, then answer the following questions. You must rephrase the question in your answer and your answer must be in your own words and in complete sentences. All questions must be answered on loose leaf.*

1. According to Booker T. Washington, what is the most effective way for African Americans to gain rights in American society?
2. How did DuBois's ideas about segregation differ from Booker T. Washington's?
3. Identify two ways that African Americans succeeded despite segregation?
4. Read "Ida B Wells Fights Against Lynching" on page 662 – According to Wells, why do lynchings occur?
5. Why did Roosevelt speak out against segregation against Japanese, but not against Mexicans?

**IDENTIFICATION TERMS**

You will have a brief quiz on the definitions of the following terms (see Chapter 19) on the dates listed below.

Devise, commit, civil service, primary, initiative, referendum, muckraker, trustbuster, suffragist, prohibition

**IDENTIFICATION TERMS QUIZ #16** 1/4/08

**IDENTIFICATION TERMS QUIZ #17** 1/8/08

**IDENTIFICATION TERMS QUIZ #18** 1/10/08

**REVIEW SHEET** \_\_\_\_\_

**TEST DATE** **MONDAY** 1/14/08